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2ND EDITION

STUDENT'S BOOK

B1+

Pre-First
for Schools

Unit	Reading	Grammar	Vocabulary
Starter Fun times page 6	topic: free-time activities	prepositions	
1 The true you page 9	topic: early morning activities skill: making inferences task: multiple matching	present simple and continuous (p12) present perfect simple and continuous (p15)	follow your dreams (p13) adjectives ending in <i>-able</i> or <i>-ible</i> (p13) compound nouns (p16)
2 You'll never believe this ... page 23	topic: weird stories skill: checking options against the text task: multiple choice	past tenses (p26) comparative and superlative forms: adjectives and adverbs (p29)	describing things; strong adjectives, phrases (p27) adverbs (p30)
3 The world around us page 37	topic: Jamie's Farm skill: understanding text coherence and cohesion task: gapped text	future forms (p40) <i>so, such, too, enough</i> (p43)	food and transport, phrases with <i>make</i> and <i>do</i> , identical verbs and nouns (p41) phrasal verbs (p44)
4 Make it happen page 51	topic: teenage athletes in Jamaica skill: identifying key words task: multiple choice	modal verbs 1 (p54) modal verbs 2 (p57)	relationships; adjectives + prepositions (p55) word formation: adjectives (p58)
5 Lessons for life page 65	topic: video games in class skill: using linking words as clues task: gapped text	defining and non-defining relative clauses (p68) reduced relative clauses (p71)	learning skills, learning phrasal verbs (p69) money (p72) uncountable nouns (p72)

Listening	Use of English	Speaking	Writing	Switch on
listen to short extracts about free-time activities		interview a partner about favourite activities, plans, hopes and dreams	write a paragraph about yourself	
topic: achievements skill: avoiding the obvious choice task: multiple choice	key word transformation (p15) multiple-choice cloze (p16)	topic: getting to know each other skill: giving interesting answers task: interview	topic: city vs. countryside skill: giving a reason, explaining a result task: opinion essay	video: circus squad project: design a promotional poster
topic: avoiding telling the truth skill: managing the task, using the first and second listening task: multiple matching	key word transformation (p29) word formation (p30)	topic: challenging activities and situations skill: describing similarities and differences task: long turn	topic: when things go wrong skill: using interesting language task: story	video: lion in London project: research amazing animal stories
topic: hip-hop environmentalist skill: listening for gist/detail task: sentence completion	open cloze (p43) multiple-choice cloze (p44)	topic: eco-friendly activities skill: getting ideas, expressing agreement and preference task: collaborative task	topic: solutions for the future, the way forward skill: organising your article, using topic sentences task: article	video: reindeer girls project: create an advert for an outdoor job
topic: making up your mind skill: rewording questions task: multiple matching	key word transformation (p57) word formation (p58)	topic: doing something together skill: expressing opinions task: discussion	topic: happiness and satisfaction skill: contrasting and summarising task: essay	video: my 'year 12' life project: create a vlog
topic: money management skill: predicting answers task: multiple choice	open cloze (p71) multiple-choice cloze (p72)	topic: life skills skill: justifying your opinion task: collaborative task	topic: new activities at school skill: using informal and semi-formal register task: semi-formal letter	video: school for the arts project: class survey on popular activities

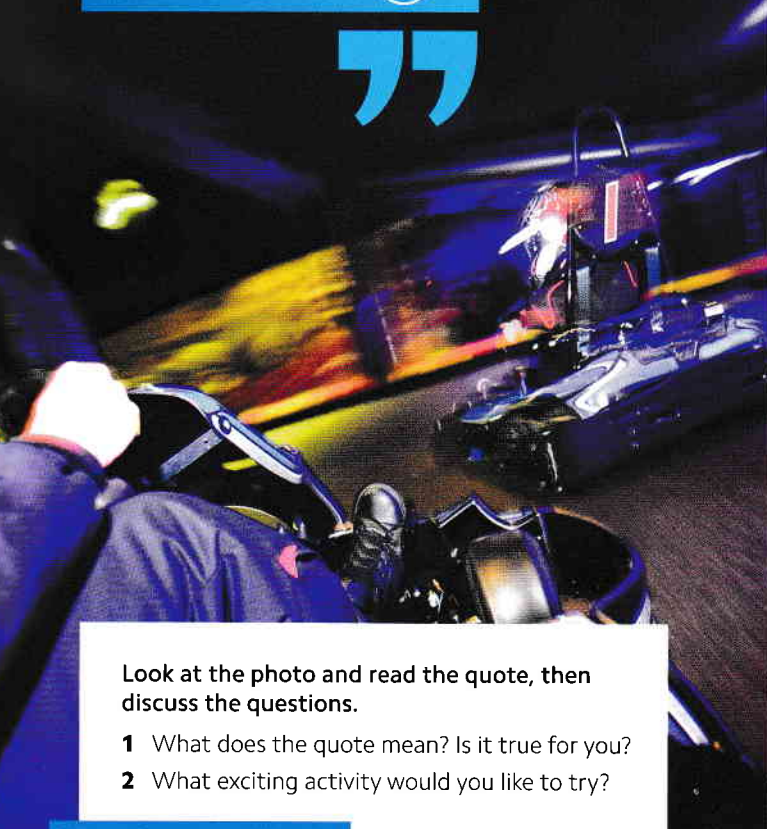
Unit	Reading	Grammar	Vocabulary
6 Superpowers page 79	topic: technology that will give you superpowers skill: focusing on the meaning of a section of text task: multiple matching	infinitives and <i>-ing</i> forms (p82) quantifiers and pronouns (p85)	science, <i>-ic/-al</i> adjective endings (p83) <i>-or/-er</i> noun endings, verbs beginning with <i>dis-/re-</i> (p86)
7 Home and away page 93	topic: alternative living spaces skill: using reference words task: gapped text	conditionals (0–3) (p96) wishes, preferences and regrets (p99)	living accommodation and furnishings, synonyms and antonyms (p97) prepositions (p100)
8 What's in a number? page 107	topic: huge numbers skill: guessing unknown language task: multiple choice	the passive (p110) <i>have/get something done</i> (p113)	maths, nouns with <i>-tion, -sion, -ment</i> (p111) countable and uncountable nouns (p114)
9 Express yourself page 121	topic: creative arts events skill: using synonymous phrases to find the correct answer task: multiple matching	reported speech (p124) reporting questions, orders and requests (p127)	visual arts, collocations (p125) live entertainment (p128)
10 Learning from the past page 135	topic: the woolly mammoth skill: understanding text cohesion in an article task: gapped text		

Grammar file	page 144
Extend vocabulary	page 162
Exam file: speaking	page 164
Exam file: writing	page 167

Speaking tasks	page 173
Audioscripts	page 179
Irregular verbs list	page 190

Listening	Use of English	Speaking	Writing	Switch on
<p>topic: inventions inspired by nature</p> <p>skill: extracting key details</p> <p>task: sentence completion</p>	<p>key word transformation (p85)</p> <p>word formation (p86)</p>	<p>topic: science and technology</p> <p>skill: giving two sides to an answer</p> <p>task: discussion</p>	<p>topic: film</p> <p>skill: dramatic present tenses</p> <p>task: review</p>	<p>video: spider science</p> <p>project: research-based presentation</p>
<p>topic: learning languages</p> <p>skill: listening for positive or negative ideas and opinions</p> <p>task: multiple matching</p>	<p>key word transformation (p99)</p> <p>multiple-choice cloze (p100)</p>	<p>topic: talking about yourself</p> <p>skill: giving information about yourself</p> <p>task: interview</p>	<p>topic: description of a visit to a place</p> <p>skill: using appropriate informal register</p> <p>task: informal email</p>	<p>video: homes of the future</p> <p>project: plan a living space</p>
<p>topic: challenges</p> <p>skill: focusing on key words</p> <p>task: multiple choice</p>	<p>open cloze (p113)</p> <p>multiple-choice cloze (p114)</p>	<p>topic: competition</p> <p>skill: paraphrasing</p> <p>task: long turn</p>	<p>topic: privacy</p> <p>skill: using adverbs of comment</p> <p>task: essay</p>	<p>video: alpine app</p> <p>project: design an app</p>
<p>topic: performing arts school</p> <p>skill: focusing on meaning</p> <p>task: multiple choice</p>	<p>key word transformation (p127)</p> <p>multiple-choice cloze (p128)</p>	<p>topic: work experience</p> <p>skill: managing a discussion</p> <p>task: collaborative task</p>	<p>topic: the Edinburgh festivals</p> <p>skill: organising a review, using interesting language</p> <p>task: review</p>	<p>video: stage management</p> <p>project: write a film scene script</p>
<p>topic: the Maya civilisation</p> <p>skill: extracting key words and phrases from a presentation</p> <p>task: sentence completion</p>	<p>open cloze</p> <p>key word transformation</p> <p>multiple-choice cloze</p> <p>word formation</p>	<p>topic: history</p> <p>skill: answering questions on a topic, comparing photos, discussing a topic</p> <p>task: interview; long turn; collaborative task; discussion</p>	<p>topic: stories, my favourite room</p> <p>skill: writing a short story, writing a reply to an email, writing an article</p> <p>task: story, email or article</p>	

“
I can't
stand still
for long.”



Look at the photo and read the quote, then discuss the questions.

- 1 What does the quote mean? Is it true for you?
- 2 What exciting activity would you like to try?

STARTER

Fun times

READING

read about free-time activities

LISTENING

listen to short extracts about free-time activities

GRAMMAR

prepositions

SPEAKING

interview a partner about favourite activities, plans, hopes and dreams

WRITING

write a paragraph about yourself

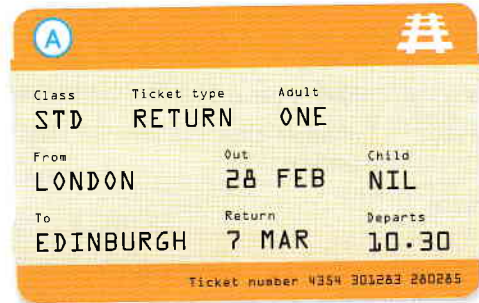
Power up

- 1 Prepare three sentences about activities you like to do: two true and one false. Work in small groups. Tell everyone your sentences. Can they guess which one is false?

Read on

- 2 Match five of these words with the pictures (A–E). Work in pairs. Have you done any of these things or something similar? Which one would you like to try?

advert certificate note online form poster
text message ticket



C Name:

Address:

Phone number:

Comments:

Katie Olonga

has successfully completed the course

Game Design Level 3

24-28 October

GH

Gary Howell
Course Director

SH

Stephanie Hislop
Instructor

E

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3 Look at the options again (A-E) and answer the questions (1-5).

- 1 What has Katie Olonga learnt? How long did her course take?
- 2 What date is the festival? Where does it take place?
- 3 How much is the cheapest rock climbing lesson? Who can go to these lessons?
- 4 Is the train ticket a single or a return? What time does it leave?
- 5 What is Sam asking about? What does he want to know?

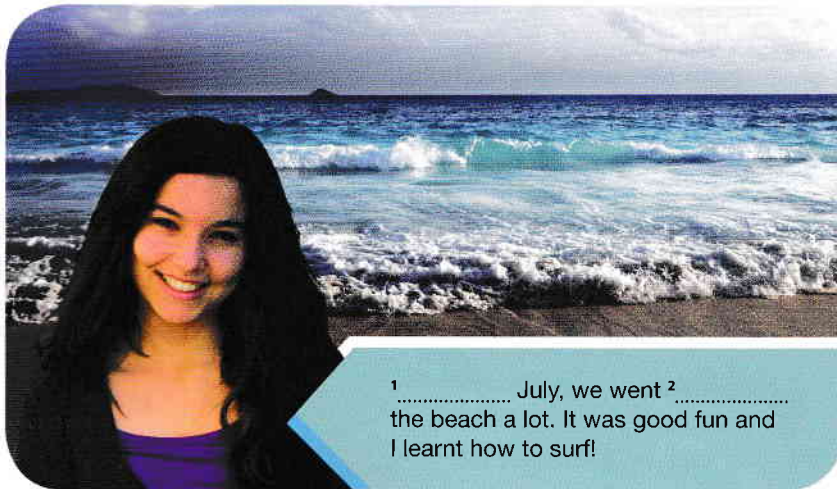
4 Match these topics with the pictures in Ex 2 (A-E). Then think of four words related to each topic. Work in pairs and compare your answers.

art music sport travel technology

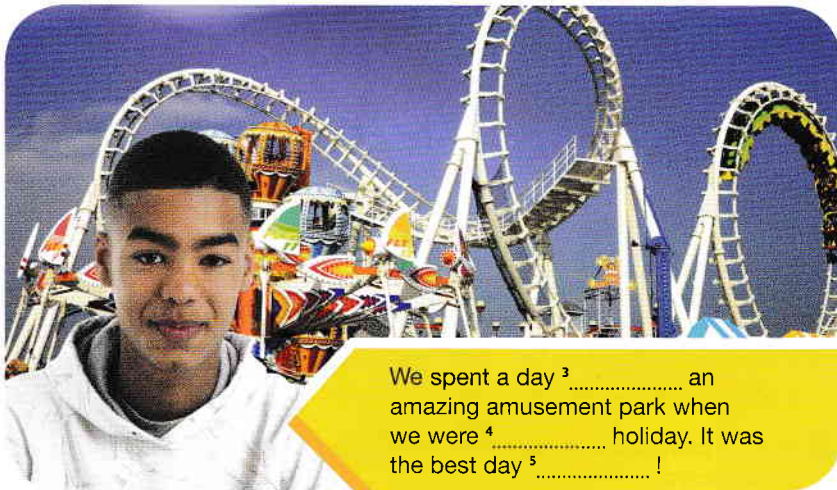
Listen up

5 Read what three young people say about places they visited. Complete what they say with these prepositions.

at (x2) from in on out to



1 July, we went 2 the beach a lot. It was good fun and I learnt how to surf!



We spent a day 3 an amazing amusement park when we were 4 holiday. It was the best day 5 !



We stayed 6 home this year, but we had visitors 7 New Zealand. We took them to see all the sights!

6 S.1 Listen and check your answers.

7 S.2 Listen to seven teachers giving instructions and match them to photos A and B. Which instruction doesn't match either photo?



49 likes

MetalMax I reached the top!
 #rockclimbing



36 likes

KatieO I'm loving coding class!
 #gamedesign

Speak up

8 Work in pairs. Talk about the two photos in Ex 7.

- 1 Have you done either of these activities? What was it like?
- 2 Which activity would you prefer to do? Why?
- 3 Why do people enjoy these activities?

9 Work in pairs and interview each other. Ask about these things.

- summer activities
- plans for the new school year
- sports and hobbies
- hopes and dreams

What activities did you do ... ?

Do you like ... ?

Are you going to ... ?

What would you like to do ... ?

game on

Write a sentence about doing one of the activities from the Starter unit or a different activity. Then rewrite the sentence, jumbling the letters of the words in the wrong order. Work in pairs to undo each others sentences.

Write on

10 Read the notice on a school noticeboard. Then write a paragraph about yourself (about 100 words).

Please supply a paragraph about yourself for your profile in the student area of the school website. Only other students at the school will be able to access this area.

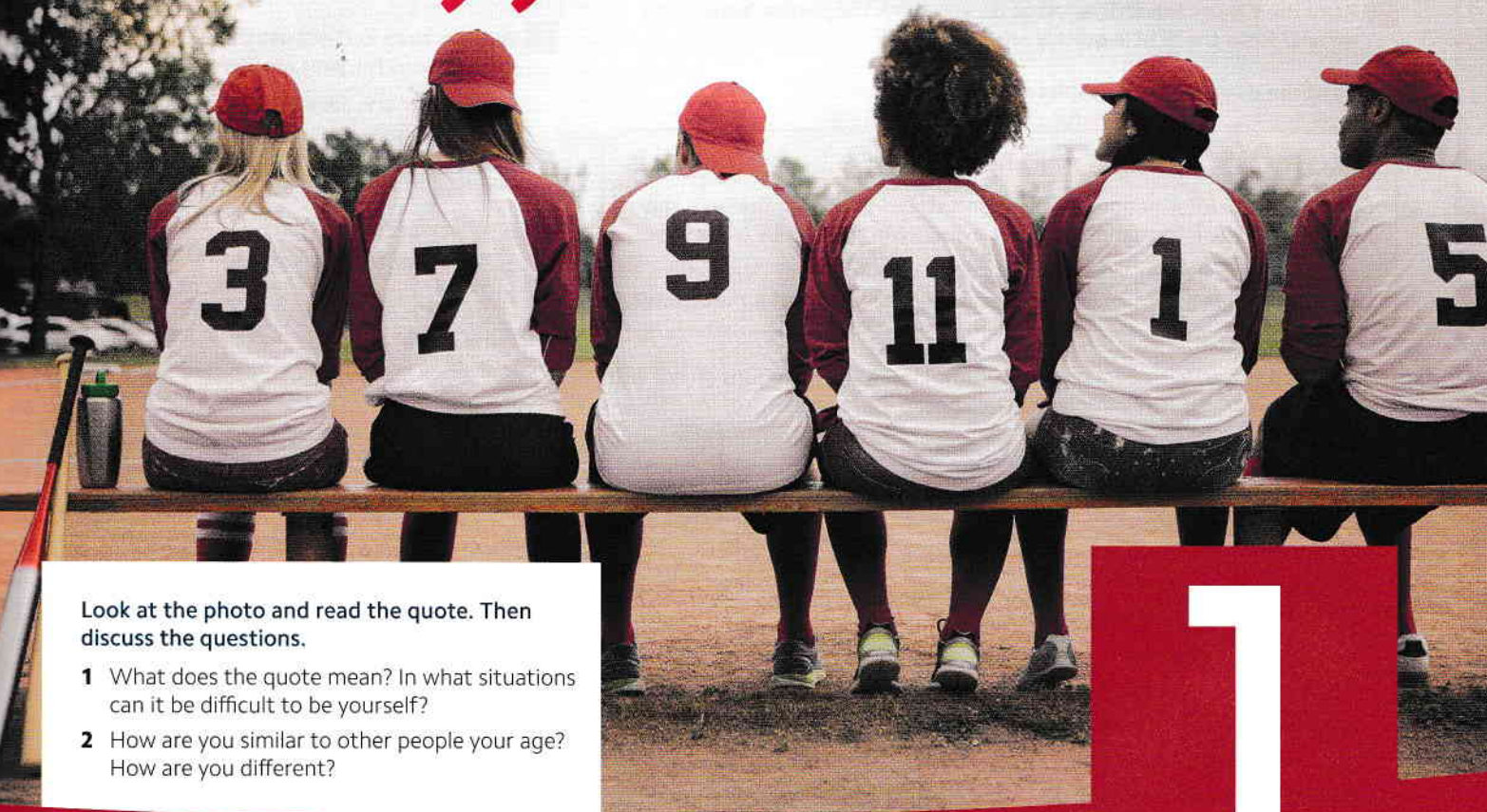
Include answers to these questions:

- What do you do in your free time?
- What do you most like learning about at school?
- What do you hope to do this year that is new?

“

Always be
yourself.

”



Look at the photo and read the quote. Then discuss the questions.

- 1 What does the quote mean? In what situations can it be difficult to be yourself?
- 2 How are you similar to other people your age? How are you different?

1

The true you

READING

topic: early-morning activities

skill: making inferences

task: multiple matching

GRAMMAR

present simple and continuous

present perfect simple and continuous

VOCABULARY

follow your dreams;

adjectives ending in *-able* or *-ible*

compound nouns

LISTENING

topic: achievements

skill: avoiding the obvious choice

task: multiple choice

USE OF ENGLISH

key word transformation

multiple-choice cloze

SPEAKING

topic: getting to know each other

skill: giving interesting answers

task: interview

WRITING

topic: city vs. countryside

skill: giving a reason, explaining a result

task: opinion essay

SWITCH ON ►

video: circus squad

project: design a promotional poster